

LET'S LEARN ENGLISH



Idawati Situmorang, S.S., S.Pd., M.Si.

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Barang siapa dengan sengaja melanggar dan tanpa hak melakukan perbuatan sebagaimana dimaksud dalam pasal ayat (1) atau pasal 49 ayat (1) dan ayat (2) dipidana dengan pidana penjara masing-masing paling sedikit 1 (satu) bulan dan/atau denda paling sedikit Rp.1.000.000,00 (satu juta rupiah), atau pidana penjara paling lama 7 (tujuh) tahun dan/atau denda paling banyak Rp.5.000.000.000,00 (lima miliar rupiah).

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I would like to thank The Almighty God for all the love and blessings to me and my family. Thank my beloved husband, Binsar Maruli Tua Silalahi, who is my best friend, greatest support, and strongest motivation, so I can complete this book.

Thanks to my beloved son, Gabriel Alvaro Maruli Tua Silalahi, who is always my strength and reason to keep going. *"Your love keeps me strong because you are my day motivation to be the best version of myself."*

Thank to everyone who participated in the completion of this book. This book is prepared as a textbook for students and anyone who would like to deepen their mastery of English

This book is designed to improve the 4 skills of English, namely Listening, Speaking, Reading, and Writing by displaying images that are interesting and relevant in everyday life. This book presents comprehensive English material and questions so that readers are invited to think analytically. This book is also designed to improve readers' literacy understanding by providing a variety of reading materials and interesting stories that contain positive values. Therefore, readers not only read but also get positive things from reading.

This book is certainly far from being perfect, so criticism and suggestions for future improvements are requested. Finally, the author hopes that this book will be useful for all readers.

Pematangsiantar, 09 Juni 2024

Idawati Situmorang



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Activity 1.1

Listen to and repeat after your teacher.

Cardinal number

- 1 = One
- 2 = Two
- 3 = Three
- 4 = Four
- 5 = Five
- 6 = Six
- 7 = Seven
- 8 = Eight
- 9 = Nine
- 10 = Ten
- 20 = Twenty
- 30 = Thirty
- 40 = Forty
- 50 = Fifty
- 60 = Sixty
- 70 = Seventy
- 80 = Eighty
- 90 = Ninety
- 100 = One Hundred

Activity 1.2

Listen to and repeat after your teacher.

1. I have ten fingers.
2. There are 12 months in a year.
3. I have two eyes.
4. My phone number is 0622 7887 4456
5. Her phone number is 0812 9798 87655
6. There are four books.
7. I have one sister and two brothers.

Activity 1.3

Listen to and repeat after your teacher.

Ordinal number

1st = First (1st)
2nd = Second (2nd)
3rd = Third (3rd)
4th = Fourth (4th)
5th = Fifth (5th)
6th = Sixth (6th)
7th = Seventh (7th)
8th = Eighth (8th)
9th = Ninth (9th)
10th = Tenth (10th)
11th = Eleventh (11th)
12th = Twelfth (12th)
13th = Thirteenth (13th)
14th = Fourteenth (14th)
15th = Fifteenth (15th)
16th = Sixteenth (16th)
17th = Seventeenth (17th)
18th = Eighteenth (18th)
19th = Nineteenth (19th)
20th = Twentieth (20th)
21st = Twenty-first (21st)
22nd = Twenty-second (22nd)
23rd = Twenty-third (23rd)
24th = Twenty-fourth (24th)
30th = Thirtieth (30th)
31st = Thirty-first (31st)
40th = Fortieth (40th)
41st = Forty-first (41st)
50th = Fiftieth (50th)
60th = Sixtieth (60th)
70th = Seventieth (70th)
80th = Eightieth (80th)
90th = Ninetieth (90th)
100th = One hundredth (100th)

Activity 1.4

Choose either cardinal numbers or ordinal numbers to complete the following sentences.

1. Tayo won the (one/first) prize.
2. The food court is on the (second/two) floor.
3. My mother always gives me (second/two) books every year.
4. This is my (third/three) time to go to London.
5. My sister is a (four/fourth) grader.
6. She was born on the (third/three) of January 2021.
7. I will be the (first/one) of my class.

Activity 1.5

Listen to and repeat after your teacher.

Days of the Week

Category	Days of the week
Weekdays	Monday
	Tuesday
	Wednesday
	Thursday
Weekend	Saturday
	Sunday

Activity 1.6

Answer the following questions:

1. How many days are there in a week?
2. What day is today?
3. What is the first day of the week?
4. Is Tuesday the second day of the week?
5. What day comes after Friday?

Activity 1.7

Listen to and repeat after your teacher.

Months of the Year

1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

Activity 1.8

Practice the following dialogue with your partners in front of your class.

Ryan : What day is today?

Christian : Today is Monday.

When do we celebrate Independence Day?

Ryan : It is on 17 August.

Abraham : What month do we celebrate teacher's day?

Christian : If I am not mistaken, it is on November.

Abraham : What month do we celebrate national education day?

Christian : It's in May.

Activity 1.9

Answer the following questions based on the dialogue above.

1. How many speakers are in the conversation?
2. What month do we celebrate national education day?
3. What month do we celebrate teacher's day?

Activity 1.10

Fill the blanks.

1. The month after August is ____
2. The month before October is ____
3. The first month of the year is ____
4. The last month of the year is ____
5. We celebrate New Year in ____
6. You were born in ____
7. Your mother was born in ____
8. Your father was born in ____

Activity 1.11

Choose the correct answer.

1. The little girl was born in ____, the third month of the year.
A. March
B. April
C. May
D. June
2. It's ____ right now. Christmas is next month.
A. September
B. October
C. November
D. December
3. We have school from ____ to Saturday, but not on Sunday.
A. Tuesday
B. Wednesday
C. Monday
D. Friday
4. My favourite thing about ____ is playing outside in the snow.
A. Summer
B. Winter
C. Spring
D. Autumn
5. Today is ____ so tomorrow is Wednesday.
A. Sunday
B. Monday
C. Tuesday
D. Thursday

6. Tomorrow is ____ the first day of the weekend.
 - A. Sunday
 - B. Monday
 - C. Tuesday
 - D. Thursday
7. My brother's birthday is in____, and my birthday is one month later, in September.
 - A. August
 - B. June
 - C. July
 - D. March
8. Yesterday was Saturday, and the day before that it was____
 - A. Sunday
 - B. Monday
 - C. Tuesday
 - D. Friday
9. ____ comes after April; it is the fifth month of the year.
 - A. May
 - B. June
 - C. July
 - D. March
10. ____ comes before December; it is the eleventh month of the year.
 - A. October
 - B. November
 - C. September
 - D. July

Activity 1.12

Listen to and repeat after your teacher.

14-11-2011= The fourteenth of November two thousand and eleven

29-02-2010 = The nineteenth of February two thousand and ten

Write down the dates in the word form.

1. 09-07-1960

2. 11-09-1988

3. 10-03-1960

4. 18-04-2013

5. 17-11-1945

6. 21-01-1987

7. 23-12-1920

8. 14-06-2002

9. 25-05-1960

10. 30-02-2000

Telling time

There are two common ways of telling the time.



We say the hour first and then the minutes. (Hour + Minutes)

10:20 = It's ten twenty

07:23 = It's seven twenty-three

08:40 = It's eight forty

09:04 = It's nine oh four



We say the minutes first and then the hour.

(Minutes + PAST / TO + Hour)

Use PAST after the minutes For minutes 1-30

10:20 = It's twenty past ten

07:23 = It's twenty-three past seven

Use TO after the minutes For minutes 31-59

01:50 = It's fifty past one

(It's ten to two)



We say: (a) quarter past for 15 minutes

08:15 = It's (a) quarter past eight

09:15 = It's (a) quarter past nine

Use *half* past when it is 30 minutes past the hour

4:30 = It's a half past four

5:30 = It's a half past five



We use o'clock when there are NO minutes.

03:00 = It's three o'clock

11:00 = It's eleven o'clock

07.00 = It's seven o'clock

For 12:00 there are four expressions in English.

twelve o'clock

midday = noon

midnight



We don't normally use the 24-hour clock in English.

Use a.m. (ante Meridiem) for the morning and p.m. (post meridiem) for the afternoon and night.

4am = Four o'clock in the morning.

5pm = Four o'clock in the afternoon.

Activity 1.13

Write the following time in words.

1. 07:25

- a. _____
- b. _____

2. 08:10

- a. _____
- b. _____

3. 09:13

- a. _____
- b. _____

4. 08:30

- a. _____
- b. _____
- c. _____

5. 07:30

- a. _____
- b. _____
- c. _____

6. 10:15

- a. _____
- b. _____
- c. _____

7. 08:46

- a. _____
- b. _____
- c. _____

8. 09:45

- a. _____
- b. _____
- c. _____

9. 10:00

- a. _____

10. 12:38

- a. _____
- b. _____
- c. _____

Activity 1.14

What time is it?

1.



- a. _____
- b. _____

2.



- a. _____
- b. _____

3.



- a. _____
- b. _____
- c. _____

4.



- a. _____
- b. _____
- c. _____

5.



- a. _____
- b. _____
- c. _____

Activity 1.15

Practice the following dialogue with your partner in front of your class.

- Yosefa : What time do you get up, Bonar?
Bonar : I usually get up at six o'clock.
How about you?
Yosefa : I usually get up at a quarter to five
Bonar : Why do you get up so early?
Yosefa : I always help my mom to prepare our breakfast.
Bonar : How so diligent you are!
Yosefa : Anyways, What time is it now?
Bonar : It is a quarter to two.
Yosefa : Oh my gosh, I have an English course at 2
Bonar : I do too. You study at *English Home course*. Don't you?
Yosefa : Yes
Bonar : How about going together? I want to go to *English Home course* too. I can give you a ride.
Yosefa : It sounds good. Let's go!

Activity 1.16

Answer the following questions based on the dialogue above.

1. What time does Bonar usually get up?
2. What time does Yosefa usually get up?
3. What time does Yosefa have an English course?
4. Why does Yosefa get up so early?
5. Where are they going to go?

Reading

Thank you_email

From:

Silalahi99@gmail.com

To:

TambunRyan@gmail.com

Subject:

Thank you!

Hi Ryan

Thank you very much for the birthday present. I really need a math book, so it is perfect. You're very kind. :)

How are you? Good luck in your exams. I hope you pass with good marks. Speak soon.

Varo

Vocabulary:

1. birthday /'bɜːθ.deɪ/ = ulang tahun
2. present /'prez.ənt/ = hadiah
3. really /'riːəli/ = sangat
4. need /niːd/ = membutuhkan
5. perfect /'pɜːfɪkt/ = sempurna
6. very /'veri/ = sangat
7. kind /kaɪnd/ = baik
8. luck /lʌk/ = berhasil
9. exam /ɪg'zæm/ = ujian
10. hope /həʊp/ = berharap
11. pass /pɑːs/ = lulus
12. mark /mɑːk/ = nilai
13. new /njuː/ = baru
14. speak /spiːk/ = berbicara
15. soon /suːn/ = segera

Activity 1.17

Answer the following questions based on the text above!

1. Who is the sender of the email?
2. Who is the receiver of the email?
3. What does Varo get from Ryan?
4. What does Varo feel after getting the present?
5. What does Varo hope for Ryan?

Activity 1.18

Translate the following sentences into English.

1. Terima kasih banyak.

2. Jam berapa sekarang?

3. Itu sangat sempurna.

4. Jam berapa kamu biasanya bangun tidur?

5. Semoga sukses dalam ujianmu.

6. Hari apa sekarang?

7. Hari apa dua hari yang lalu?

8. Hari apa besok?

9. Saya lahir di bulan Juni.

10. Saya mendapatkan juara pertama di kelas saya.

STORY

The Thirsty Crow



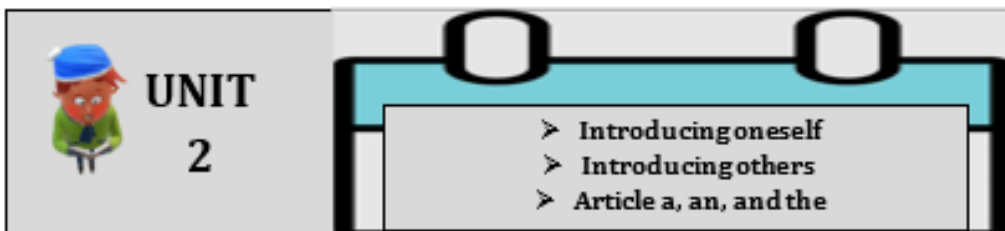
One hot day, a thirsty crow flew all over the field looking for water. For a long time, she could not find any. She felt very weak, almost giving up hope. Suddenly, she saw a water jug below her. She flew straight down to see if there was any water inside. Yes, she could see some water.

Inside the jug! The crow tried to push her head into the jug. Sadly, she found that the neck of the jug was too narrow. Then she tried to push the jug down for the water to flow out. She found that the jug was too heavy.

The crow thought hard for a while. Then looking around her, she saw some pebbles. She suddenly had a good idea. She started picking up the pebbles one by one, dropping each into the jug.

As more and more pebbles filled the jug, the water level kept rising. Soon it was high enough for the crow to drink. Her plan had worked!

What are the moral lessons of the story?



Activity 2.1

Listen to and repeat after your teacher.

Introducing oneself

Part	Expressions of introducing oneself
Opening	• Hello, everyone... • Hi, everybody, how are you today? • Good morning/afternoon/evening, how's your day?
Content	• Let me introduce myself • I would like to introduce myself • I want to introduce myself • In this opportunity, I would like to introduce myself • May I introduce myself? • I'm here to introduce myself
Personal Detail	• Name (nickname) • Birthday • Age • Address • Job or study • Interest
Closing	• That's about me, I hope... and have a great day. Thank you. • I think enough, thanks for your attention. • That's all about me, thank you and nice to meet you.

Activity 2.2

Listen to and repeat after you teacher.

Introducing oneself

Hi, let me introduce myself. My name is Zakeus. You can call me Zake. I was born on 20th January 2015 in Pematangsiantar. I am 9 years old. I live at Melati Street No. 8 Pematangsiantar. I study at English Home Elementary school. I am on the fourth grade now. I like swimming and playing badminton. I am the only child in my family. That is all I can talk about myself. Thank you and nice to meet you.

Activity 2.3

Answer the following questions based on the text above?

1. What is the Zakeus' nickname?
2. When was Zakeus born?
3. Where does Zakeus live?
4. Is Zakes on the fourth grade of elementary school?
5. Does Zakeus have any siblings?

Activity 2.4

Fill the blanks then write down your self-introduction.

Name	
Nickname	
Birthday	
Age	
Address	
Job	
Interest	

Self-introduction

Activity 2.5

Practice the following dialogue with your partner in front of your class.

Teacher : What's your name?
Abraham : Abraham, Sir.
Teacher : Sorry? Can you repeat, please?
Abraham : Abraham
Teacher : Can you spell your name?
Abraham : A-B-R-A-H-A-M
Teacher : Thank you, Abraham.
Abraham : My pleasure

English Home School Personal Information form

Name : Boy Silalahi
Class : IV A
Student number : 09887
Age : 9 years old
Sex : male
Address : Jl. Melanthon Siregar No. 34
Pematangsiantar
Hobby : swimming and learning
Number of siblings : two
Child number : 2nd
Father's name : Yusuf Silalahi
Mother's name : Maria Situmorang
Father's Occupation : entrepreneur
Mother's occupation : policewoman
Phone number : 0812 9090 6544

Activity 2.6

Work in pairs. Act as Boy Silalahi and a school member of staff. Use the following personal information form to ask and give information.

1. What is your name?
2. What class are you in?
3. What is your student number?
4. How old are you?
5. Where do you live?

6. What is your hobby?
7. How many siblings do you have?
8. Are you the second child in your family?
9. What is your father's name?
10. What is your mother's name?
11. What does your father do?
12. What does your mother do?
13. What does your mother do?
14. What is your phone number?

Activity 2.7

Fill out the following form then take turn asking the questions.

Personal Information form	
Name	:
Class	:
Student number	:
Age	:
Sex	:
Address	:
Hobby	:
Number of siblings	:
Child number	:
Father's name	:
Mother's name	:
Father's Occupation	:
Mother's occupation	:
Phone number	:

Activity 2.8

Listen to and repeat after your teacher.

Introducing others

Expression of introducing others	Response
Audrey, this is my friend, Sere	Hi, Sere. Good to know you.
Audery, this is Sere, my friend.	Hi, Sere. Nice to know you.
May I introduce my friend, Sere	Sure, I would like to know her.

Activity 2.9

Listen to and repeat after your teacher.

Introducing others

May I introduce my best friend. His name is Philip. He is very kind. He always helps me if I don't understand about my school homework. He has a very sweet smile because he has two dimples in his cheek. I like playing badminton with him every afternoon although I never beat him.

Activity 2.10

Answer the following questions based on the text above.

1. What is the writer's best friend?
2. Is Philip very kind?
3. What does Philip do if the writer doesn't understand about his school homework?
4. Why does Philip have very sweet smile?
5. What does the writer do every afternoon?

Activity 2.11

Practice the following dialogue with your partner in front of your class.

Hana : Hi Felicia

Felicia : Hi

Hana : This is Gandi. He is my
classmate.

Felicia : Hi Gandi, nice to meet you.

Gandi : Nice to meet you too.



- Hana : By the way, have you all got your lunch? I'm very hungry. Let's go to the canteen!
- Felicia : I'm sorry, I can't join you because I'm going to have an English class with Ms. Ida

Activity 2.12

Answer the following questions based on the dialogue above.

1. How many speakers are in the conversation?
2. Who introduces Gandhi?
3. Is Gandhi Hana's classmate?
4. Who is very hungry?
5. Why can't Felicia go to the canteen?

Grammar

Articles: "A", "An", and "The"



We use the indefinite article, "*a/an*", with **singular nouns** when the **listener/reader does not know** exactly which one we are referring to.

We use *a* before a **consonant sound** (b, c, d, f, g,...)

e.g.

a pen (starts with /p/)

a bag (starts with /b/)

an before a **vowel sound** (a, I, u, e, o)

an apple (starts with /æ/)

an hour (starts with /au/)



Article "**the**" is used to refer to **specific** or **particular nouns**.

We use "the" with singular and plural when the noun is specific or particular.

e.g.

There is a book on the table. The book is thick.

There are five pens on the table. The pens are expensive.

Activity 2.13

Fill the blanks with the article 'a', 'an', or 'the'.

1. She is ____ girl. ____ girl is Eva.
2. Mr. Silalahi is my teacher. He is ____ astronaut.
3. There are 15 students in the classroom. ____ students always study well.
4. That is ____ eraser. ____ eraser is mine.
5. She is ____ teacher. ____ teacher is Ms Ida.
6. It is ____ octopus. ____ octopus is so big.
7. This is ____ umbrella. ____ umbrella is yours.
8. It is ____ university. ____ university is clean.
9. That is ____ orange. ____ orange is fresh.
10. She is ____ actress. ____ actress is popular.

Activity 2.14

Translate the following sentences into English.

1. Itu adalah sebuah jeruk.

2. Itu adalah seekor semut.

3. Itu adalah seekor ubur-ubur.

4. Audrey adalah seorang pelajar.

5. Ada sebuah alpukat di atas meja.

6. Itu adalah sebuah universitas.

7. Reza Rahardian adalah seorang aktor.

8. Naysila Mirdad adalah seorang aktris.

9. Saya membutuhkan sebuah alarm.

10. Saya hanya membutuhkan sebutir telur untuk membuat sebuah kue.

Reading

My Neighbourhood

My neighbourhood is very peaceful and quiet. It is a new neighbourhood, and there are a lot of big houses and some apartment buildings. The streets are very clean, and there aren't many cars. My school is near my house. I can walk there in 10 minutes.

There's also a park, which has a small playground for children and a large field. I like to play baseball there with my friends after school. All of the houses have a small front yard but big back yards. Most of my neighbours have a swimming pool, and some even have a trampoline!

Everyone has a flower garden, and in the spring, it is very beautiful. My road is called Maple Road. It is not in the city. It's in the suburbs. There aren't any restaurants, bars or cinemas on my road. But, if you go to main street, you can find a lot of things to do. My favourite store is there. It's called Knick-Knack, and they sell everything you can imagine.

I like my neighbourhood because it is very safe. There is no crime, and all of my neighbours take care of each other. The police station is next to the school, which is very nice. However, the hospital is quite far. It is in the city, and we have to drive 30 minutes to get there.

My friends live near me, and we often meet up to play or just talk. We love playing hockey in the street because there isn't any traffic. I think I am lucky to live in my neighbourhood.

Vocabulary

1. neighbourhood /'neɪbəhʊd/ = lingkungan, daerah sekitar
2. peaceful /'piːsfəl/ = damai
3. quiet /'kwaɪət/ = tenang
4. some /sʌm/ = beberapa
5. apartment /ə'pɑːtmənt/ = apartemen
6. building /'bɪldɪŋ/ = bangunan, gedung
7. street /stri:t/ = jalan
8. many /'meni/ = banyak
9. also /'ɔːlsəʊ/ = juga
10. park /pɑːk/ = taman
11. playground /'pleɪgraʊnd/ = tempat bermain
12. large /lɑːdʒ/ = luas
13. field /fiːld/ = lapangan
14. front /frʌnt/ = depan
15. yard /jɑːd/ = halaman, pekarangan
16. most /məʊst/ = paling, sebagian besar

17. trampoline /ˌtræmpəˈliːn/ = terampolin
18. everyone /ˈevriwʌn/ = setiap orang
19. spring /sprɪŋ/ = musim semi
20. suburb /ˈsʌbɜːb/ = bagian pinggir kota
21. sell /sel/ = menjual
22. everything /ˈevriθɪŋ/ = segala sesuatu
23. imagine /ɪˈmædʒɪn/ = membayangkan
24. safe /seɪf/ = aman
25. crime /kraɪm/ = kejahatan
26. however /haʊˈevə(r)/ = Bagaimanapun
27. lucky /ˈlʌki/ = beruntung
28. far /fɑː(r)/ = jauh
29. city /ˈsɪti/ = kota
30. traffic /ˈtræfɪk/ = lalu lintas

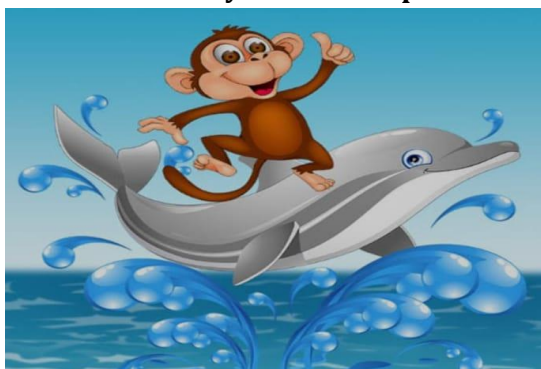
Activity 2.15

Put *True* or *False* based on text above.

1. The writer's neighbourhood is very peaceful.
2. It is an old neighbourhood.
3. The writer's school is near the writer's house.
4. The writer is lucky to live in the neighbourhood.
5. Everyone has a flower garden, and in the spring, it is very beautiful.

STORY

The monkey and the Dolphine



Long time ago, some sailors set out to a sea in their sailing ship. One of them brought his pet monkey along for the long journey.

When they were far out sea, a terrible storm overturned their ship. Everyone fell into the sea, and the monkey was sure that he would drown. Suddenly a dolphin appeared and picked him up.

They soon reached the island and the monkey came down from the dolphin's back. The dolphin asked the monkey. "Do you know this place?". The monkey replied. "Yes, I do. In fact, the king of the island is my best friend. Do you know that I am actually a prince?"

Knowing that no one lived on that island, the dolphin said, "Well, well, so you are a prince! Now you can be a king!"

The monkey asked, "How can I be a king? As the dolphin started swimming away, he answered, "That is easy. As you are the only creature on the island, you will naturally be the king."

What are the moral values of the story?

UNIT

3

➤ Family

➤ Pronouns

Activity 3.1

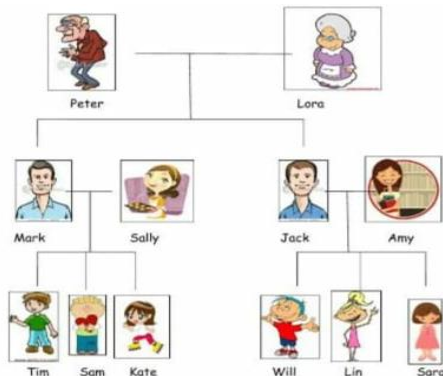


Listen to and repeat after your teacher.

Father	Sister-in law	Grandson	Niece
Mother	Fater-in law	Granddaughther	Uncle
Brother	Moter-in law	Half-brother	Wife
Sister	Grandfather	Half-sister	Husband
Daughter	Grandmoter	Step brother	Cousin
Son	Great grandfather	Step sister	Spouse
Brother-in law	Great grandmother	Nephew	sibling

Activity 3.2

Fill the blanks based on the following family tree.



1. Lora is Peter's _____
2. Peter is Lora's _____
3. Mark is Peter's _____
4. Amy is Lora's _____
5. Sally is Sam's _____
6. Will is Lin's _____
7. Sara is Kate's _____
8. Kate is Jack's _____
9. Amy is Sally's _____
10. Mark is Will's _____

Activity 3.3

Make your own family tree

Activity 3.4

Walk around the classroom and ask the following questions to your classmates.

1. Do you have any sisters?
2. What is your sister's name?
3. What are your sisters' names?
4. How old is she?
How old are they?
5. Where does your sister go to school?
Where do they go to school?
6. What grade is she in?
What grade are they in?
7. What is her hobby?
What are their hobbies?
8. Do you have any brothers?