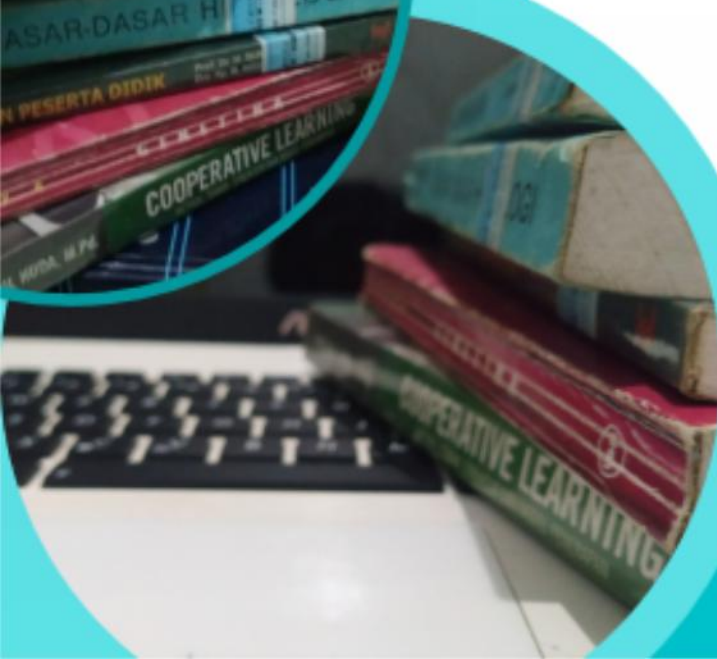




DELIGHTFUL ENGLISH

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Dimas Wijayanto
Testiana Deni Wijayatiningsih



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PREFACE

All praise be to God Almighty, who has bestowed upon us His countless blessings and guidance, allowing this book, entitled *Delightful English*, to be completed. This book is designed to provide readers with a comprehensive understanding of the English language, its structures, characteristics, and significance in both academic and everyday contexts. The purpose of this book is to serve as a valuable resource for students, educators, and anyone interested in enhancing their proficiency in English.

It covers various aspects of the language, including grammar, vocabulary, communication skills, and techniques for effective learning. By studying this book, readers are expected to develop their ability to understand, use, and appreciate English more effectively. The completion of this book would not have been possible without the support and encouragement of many individuals. We extend our deepest gratitude to all those who contributed their insights, expertise, and constructive feedback throughout the writing process. Despite our best efforts, we acknowledge that this book may still contain imperfections. Therefore, we welcome any constructive criticism and suggestions for improvement. We sincerely hope that this book will be beneficial to its readers and inspire a greater enthusiasm for learning English.

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Journeying Towards Success: Embracing
Congratulations, Wishes, and Hopes

Chapter I



BY :

FITRI RIA Mulyani

CHAPTER 1

Journeying Towards Success: Embracing Congratulations, Wishes, and Hopes

Congratulation is a way of showing them that you are happy for their happiness and you appreciate what they have done. The belief and aspiration for a better future, along with components of optimism and self-confidence to achieve goals are reflected in hope. Last but not least, want depicts wishes and aspirations that one has hopes to realise, representing dreams and goals in life.

Congratulations

- Congratulating someone on their success and achievements.
- Encouraging the use of goal-setting to achieve dreams.

Hope and Wish

- Expressing hope for success and good performance.
- Wishing for continuous improvement and success.
- Expressing hope for positive change.

This book will cover three important concepts relevant to the lives and dreams of junior high school students, such as congratulations, hope and wish.

Learning Objectives

1. Students understand the definition and the application of congratulation, wishes, and hopes in daily life.
2. Students can listen, speak, read, and write and various forms of congratulations, wishes, and hopes.

In this chapter, we will learn to comprehend and make sentences on a situation of a wish, hope and congratulate someone.

1.1 MATERIAL

1.1.1 What is Congratulation, Wishes and Hopes?

Congratulation

An expression of Congratulation is a greeting or expression addressed to someone for their luck or happiness and achievements. Some situations when we say congratulation include when someone gets an achievement at school, win a competition or race, gets a scholarship, anniversary, and others. Congratulating someone is part of a compliment. A compliment is a polite expression of praise or admiration. We use the expression of giving a compliment to admire or praise or appreciate someone for his/her good work/performance, his/her success, his/her achievement, and his/her good fortune.

CONGRATULATIONS AND RESPONSES	
Congratulating	Response
Congratulations!	Thanks
Happy New Year!	Thank you.
Excellent!	I'm glad you think so.
Let me congratulate you!	How nice of you to say so.

Wish and Hope

Hope/wish is an expression or utterance of a person used to express a prayer, hope, or desire for the better and the fulfillment of ideals or

wishes, or hopes. The wishes or hopes expressed can be based on conditions that occur according to the present or based on reality or based on fantasy.

We usually use hope and wish to express our pray for someone's success, achievement, and good fortune. Mostly, we use hope to express a desire that is possible or likely to happen. The point of expressing hope is to expect good things to happen in the future.

1.1.2How to Form a Congratulate, Wish and Hope Expression ?

Forming a congratulatory expression means creating messages to celebrate someone's achievements or special occasions. It involves understanding how to start with a friendly greeting, mention their accomplishment, express happiness and support, and end with positive wishes.

To form a congratulation, hope, and wish expression, you can consider the following elements :

1. The Use of Tenses

Choose the appropriate tense based on the context and timing of the congratulation, hope, or wish.

A. Present Tense: The present tense is commonly used for immediate congratulations, hopes, or wishes when referring to current achievements, events, or situations. It indicates that the congratulatory message or expression of hope or wish is relevant to the present moment. For instance:

- "Congratulations on your achievement! You deserve it."

- "I hope you have an amazing birthday!"

B. Future Tense: The future tense is used when expressing congratulations, hopes, or wishes for upcoming events or goals. It signifies that the congratulation or expression of hope or wish is directed towards something that will happen in the future. For example:

- "I wish you all the best in your bussines plan."
- "May your dreams come true in your birthday!"

Explanation : In both cases, the choice of tense depends on the timing and context of the congratulation, hope, or wish. The present tense is appropriate when referring to achievements or situations that are happening or have just happened, while the future tense is appropriate when looking ahead to future events or goals.

It's important to consider the specific situation and use the appropriate tense to convey your message accurately and in line with the temporal aspect of the congratulation, hope, or wish you are expressing.

2. Sentence Structure

- Congratulation
 - 1 Congratulation + on + V-ing + object

- 2 Congratulation + for + noun (achievement)
 - 3 Congratulation + to + noun (person)
- Hope
 - 1 Hope + Subject + will + verb + (object)
 - 2 Hope + to be Hope + to Infinitive
 - 3 Hope + (that) + Subject + will + verb
 - Wish
 - 1 Wish + noun
 - 2 Wish + to-infinitive

1.2 EXERCISE

Vocabulary

There are several things that we have to consider in making an expression of congratulate, wish and hope. For instance, in using form of verb.

The following table shows several vocabularies that often used in making an expression of congratulate, wish and hope.

Congratulation	Wish	Hope
Congratulations	Best wishes	Hope
Bravo	Good luck	Aspire
Well done	All the best	Dream
Outstanding	Have a great	Trust
Impressive	May your	Optimism
Fantastic	Wishing you	Envision

Remarkable	Sending you	Pray
------------	-------------	------

Task 1

Change the verbs below into Indonesian!

1. Remarkable = _____
2. Impressive = _____
3. Outstanding = _____
4. Best wishes = _____
5. Sending you = _____
6. Aspire = _____
7. Trust = _____
8. Envision = _____
9. Pray = _____
10. Yearn = _____

Task 2

Complete the blanks correctly !

Jisung _____ hard for the exam and received excellent grades.

Yoona _____ all her assignments before the deadline.

The students' _____ in the science fair was fantastic.

Renjun trained _____ his swimming coach to improve his technique.

Hanni _____ soccer every weekend with her friends.

Grammar

In English, grammar is the most important element in arranging sentences. So, we have to pay attention to the grammar including the use of tense in making several expressions.

Look at the table below!

TENSE FORMS IN ENGLISH		
TENSE	PATTERN	EXAMPLE
• Past Simple	Subject + past participle (V3)	She walked to the store yesterday.
• Past Continuous	Subject + was/were + present participle (-ing form)	He was playing tennis when it started raining.
• Present Simple	Subject + base form of the verb	She eats breakfast every morning.
• Present Continuous	Subject + is/are + present participle (-ing form)	We are watching a movie right now.
• Future Simple	Subject + will + base form of the verb	I will call you later.

TENSE FORMS IN ENGLISH		
TENSE	PATTERN	EXAMPLE
• Future Continuous	Subject + will be + present participle (-ing form)	They will be studying for the exam tomorrow evening.
• Past Perfect Simple	Subject + had + past participle (V3)	I had already finished my work when she arrived.
• Past Perfect Continuous	Subject + had been + present participle (-ing form)	They had been waiting for hours before the concert started.
• Present Perfect Simple	Subject + have/has + past participle (V3)	He has traveled to many countries.
• Present Perfect Continuous	Subject + have/has been + present participle (-ing form)	We have been working on this project since morning.

Task 1

Arrange the words below in a correct sentence !

1. achieved / straight A's / Martis / in / all / his / subjects.

Answer :

2. emerged / champion / Renjun / the / as.

Answer :

3. passion / painting / Zilong's / was.

Answer :

4. achieve / will / their / dreams / students / hopeful / that / be

Answer :

5. better / a / for / we / tomorrow / hope

Answer :

Task 2

Fill in the blank with the appropriate preposition:

1. Gusion trained _____ his swimming coach to improve his technique.

Answer :

- | | |
|---------|-------|
| a) with | c) in |
| b) for | d) on |

2. Lylia _____ soccer every weekend with her friends.

Answer :

- | | |
|----------|--------------|
| a) play | c) played |
| b) plays | d) will play |

3. The _____ team won the basketball tournament.

Answer :

- | | |
|-------------|--------------|
| a) strong | c) strongest |
| b) stronger | d) strongs |

4. Lancelot _____ hard for the exam and received excellent grades.

Answer :

- | | |
|------------|---------------|
| a) studies | c) studying |
| b) studied | d) will study |

5. Lesley _____ all her assignments before the deadline.

Answer :

- | | |
|--------------|------------------|
| a) completes | c) completing |
| b) completed | d) will complete |

Listening Skill

In this listening section, you will do two tasks based on the audio that you can scan the QR code for each task.

Task 1

Listen to the audio of young fisherman carefully!



Scan this barcode

or access

https://drive.google.com/file/d/15G-90-Kage_g-3_96FzKrpmAenZqOeal/view?usp=sharing

Choose the correct answer based on what you have heard !

1. What was the job of the main character in the story?
- | | |
|-----------|--------------|
| a) Farmer | c) Fisherman |
|-----------|--------------|

b) Painter

d) Teacher

2. What choice did Iyaz have to make on the stormy morning?
 - a) Whether to go out to sea or wait for better weather
 - b) Whether to buy a new boat
 - c) Whether to change his job
 - d) Whether to go fishing in a different town
3. How did Iyaz feel when he decided to face the storm?
 - a) Anxious and scared
 - b) Excited and adventurous
 - c) Bored and disinterested
 - d) Angry and frustrated
4. What happened when Iyaz returned from fishing?
 - a) He caught a giant fish
 - b) He found a treasure chest
 - c) He lost his boat
 - d) He had a boat full of fish
5. How did the village react when Iyaz came back?
 - a) They criticized him for going out in the storm
 - b) They ignored his success
 - c) They celebrated his courage and success
 - d) They laughed at his failure

Task 2

Listen to the audio of book writer carefully!



Scan this barcode or access

<https://drive.google.com/file/d/18XxYgm6HwCvAXW7K2kW7bNfzIUvO8H2t/view?usp=sharing>

Choose the correct answer based on what you have heard !

1. Where did Ica spend a lot of her time?

- a) In a library
- b) In a music store
- c) In a dance studio
- d) In an art gallery

2. What was Ica's dream?

- a) Become a famous singer
- b) Become a professional dancer
- c) Become a successful writer
- d) Become a talented painter

3. What did Ica enter?

- a) A writing competition
- b) A singing competition
- c) A painting competition
- d) A dance competition

4. How did Ica feel when she found out she won?

- a) Sad and disappointed

- b) Nervous and anxious
 - c) Happy and excited
 - d) Bored and uninterested
5. How did the city react to Ica's achievement?
- a) They criticized her story
 - b) They ignored her success
 - c) They celebrated her achievement
 - d) They laughed at her dream

Speaking Skill

Direction

In this section, you must provide your opinion on the following questions, then share your opinion in front of your friends!

Your classmate has been chosen to represent your institution at a nationwide science competition. Congratulate them and explain why you believe they deserve this chance.

Practice

1. You recently saw a play put on by the drama club at your school, and one of the players particularly struck you. In a brief speech, express your opinions regarding their performance and your congratulations.
2. The basketball team from your school has won a championship. In front of your peers, send the squad a message of congratulations as a representative of your class.

Read instruction below !

1. Make a group consisting of two students.
2. Decide between situation 1 and situation 2.
3. Make a circle with your partner and have a practice for 10 minutes.
4. Each group will be called to come forward to practice a situation with the dialogue in front of the class.

Reading Skill

In this part, students are asked to read and comprehend the text. After that, students will be asked to do the tasks based on the text.

Task 1

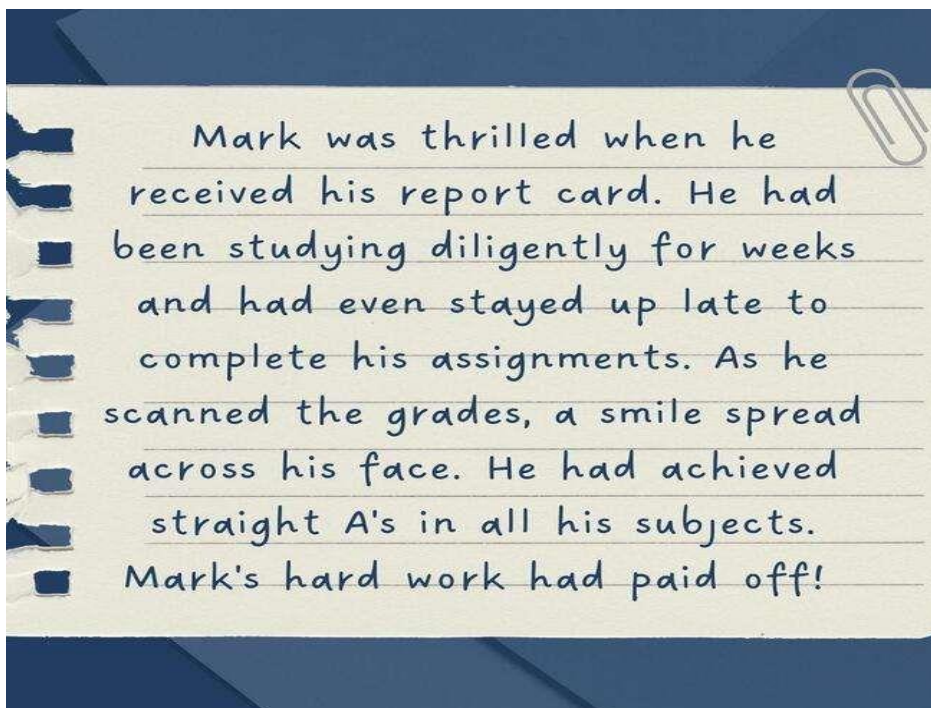
Read the text below and answer the questions correctly!



Renjun had been training rigorously for the upcoming swimming competition. He woke up early every morning to practice his strokes and improve his speed. On the day of the competition, he dove into the pool with determination. After a fierce race, Renjun emerged as the champion, setting a new record in his category.

- a) What was Renjun's main focus in his training?
-
- b) How did Renjun prepare for the swimming competition?
-
- c) What did Renjun achieve in the competition?
-

Task 2



- Read the passage above and answer the questions below:

a) What was Mark's reaction when he received his report card ?

b) How did Mark prepare for his assignments?

c) What grades did Mark achieve in his subjects?

Writing Skill

In writing class, students will be asked to make a short paragraph about congratulations, hopes and wishes.

Task 1 (Make five sentences about congratulations !)

1.

2.

3.

4. _____

5. _____

Task 2

Make a paragraph about Hope and Wish!

Answer : _____



CHAPTER 2

GIVING SUGGESTION & AGREEMENT

what we will learn?

- giving suggestion do&dont
- agree and disagree with rules, invitation, and suggestion
- good interpersonal relationship

CHAPTER II

“GIVING SUGGESTION & AGREEMENT”

Learning Objectives:

1. Students can giving suggestion to other about do & don't and show agreement/disagreement with suggestion
2. Students can read, write, speak and listen to suggestion and agreement/disagreement

In this chapter student will learn about suggestion, agreement, disagreement and practice it in daily activity.

MATERIAL 1

Suggestion

1.1 what is suggestion

A suggestion is an idea that one suggests, or says is good for another (or others) to follow. Some people may agree to it, and some may disagree. If they disagree or have a different suggestion, the person who first suggested the idea will usually discuss with the other people and find a good conclusion that satisfies both and is good. Suggestion is an expression you say to give ideas about something such as activity, program, event or just occasions.

1.2 Types of suggestion

Types of suggestion is asking for suggestion, giving suggestion, accepting suggestion, and declining suggestion.

× Asking Suggestion

Before someone gives advice, there must be something you ask. This is called asking for advice or asking for suggestions.

✕ Giving Suggestion

Giving suggestion is a moment where you give advice to others.

✕ Accepting Suggestion

Accepting suggestion is when you feel fit and agree with the suggestion and give positive feedback to it.

✕ Declining Suggestion

If you disagree or do not match the suggestions given, you can reject the suggestions it is called declining suggestion.

1.3 Form of Suggestion

When making suggestion, you can wish one of persuasive word (modal).

It is containing;

Lets	Ayo
Why don't we.....?	Mengapa tidak?
Must	Seharusnya
Should	Seharusnya
I think	Menurut saya
I don't think	Menurut saya tidak
We could	Kita bisa
Had better	sebaiknya
How about	Bagaimana jika

You can use form ;

✕ Modal + verb + O

Example : Lets start your project

We could do that task

Why don't we giving the money to Lisa

✕ S + Modal + verb + O

Example : you should come to school

You had better apologize to your mom

You had better keep your mouth

✕ S + Modal + Adj

Example : you must be confident

You had better calmly

1.4 Example of chases

Asking suggestion	✕ What do you recommend? ✕ Could you give some suggestions about this? ✕ What should I do? ✕ Do you have any suggestions?
Giving suggestion	✕ Why don't we go to the cinema first? ✕ How about cleaning the bathroom first and then sweeping the house? ✕ Let's do the homework in Risma's house. ✕ I think you should apologize to her.
Accepting suggestion	✕ Yeah, let's go. ✕ That is a great idea ✕ Okay, if you say so. ✕ Sounds good to me.
Declining Suggestion	✕ I do not think it is a good idea. ✕ Sorry, but I prefer the red dress. ✕ I am not sure about that. ✕ Maybe some other time.