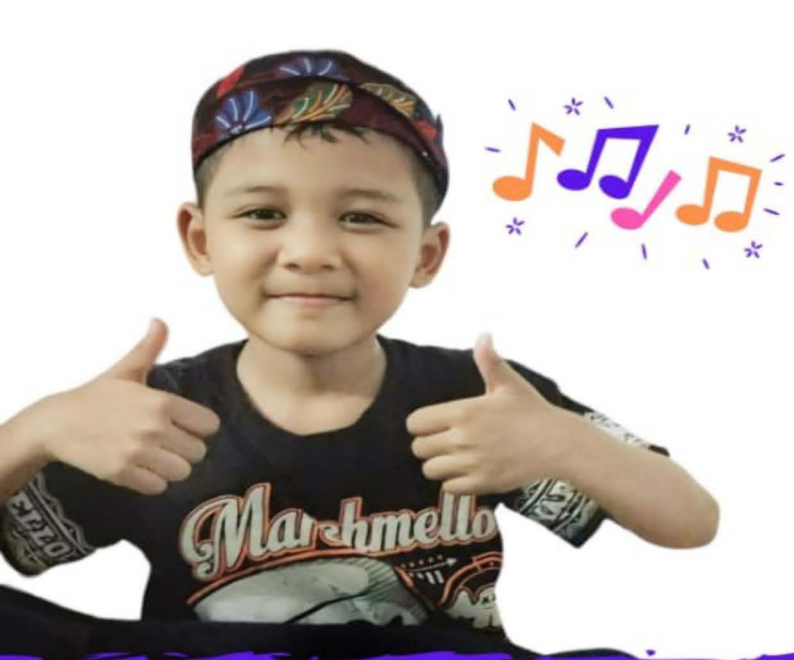
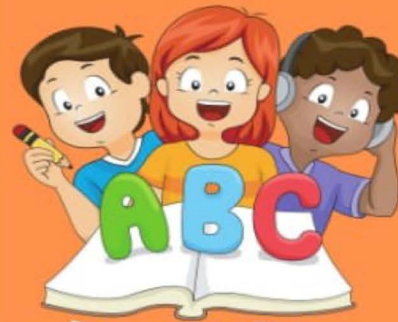




**Let's Have Fun With
English**

**•BEST RECOMMENDATION
FOR SD/MI**



•FUN ACTIVITIES

•VOCABULARIES

•PRONUNCIATION PRACTICE

•ENGLISH SONG LYRICS

•FULL-COLOR



•VOCABULARY MASTERY

•SPEAKING SKILL



**INA DARIL HANNA
DINAR VINCY YUNITAKA. B
ARISANDI SETIYAWAN
MARYAMAH**



English for Kids:
Vocabulary Mastery, Speaking Skill

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Ina Daril Hanna
Dinar Vincy Yunitaka. B
Arisandi Setiyawan
Maryamah



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With God Blessing, First of all, the writers deeply thank Allah SWT because of all His blessing, strength, and guidance, the writers can finish this book entitle **English for Kids: Vocabulary Mastery, Speaking Skill**. The book focuses only on the vocabulary mastery and speaking skill. The purpose is to encourage the young learners especially the students of Elementary school (SD/MI) to enrich vocabulary and speak English easily. The topics are arranged based on the students' need and interests.

Next, the writers sincerely thank a great number of people who contributed their help, suggestion, and encouragement for the completion this book. The writers hope this book will be contributed for the education especially in Indonesia. This book has not been perfect yet, therefore it still need critics and suggestion in the future.

Pamekasan, September 2022

Writers

PREFACE

English for Kids: Vocabulary Mastery, Speaking Skill is designed to facilitate young learners especially the students of Elementary school (SD/MI) to motivate them in improving their vocabulary mastery and speaking skill.

English for Kids: Vocabulary Mastery, Speaking Skill is based on the student's need in Elementary School that provide some basic materials. So that it can cover student's need and interest to make them be easier in learning English.

English for Kids: Vocabulary Mastery, Speaking Skill, there are some activities available for students to do individually or with other students. These activities can explore their creativity in vocabulary and speaking English. The students are expected to understand all of the content materials. And they can do the activities skillfully.

Last, the writers are very grateful to all people to give suggestion to this book. Hopefully, this book can give great contribution to education in Indonesia.

Writers

BOOK MAPPING

Units	Topic	Activities
1. I am Going to The Zoo	Animal	• Let's Get Ready • Let's Speak Up • Let's Pronounce • Let's Do It • Let's Sing
2. My Profession	Profession	• Let's Get Ready • Let's Speak Up • Let's Pronounce • Let's Do It • Let's Sing
3. Things in The Class	Things in The Class	• Let's Get Ready • Let's Speak Up • Let's Pronounce • Let's Do It • Let's Sing
4. My Family	Family	• Let's Get Ready • Let's Speak Up • Let's Pronounce • Let's Do It • Let's Sing
5. What is Your Favorite Color?	Color	• Let's Get Ready • Let's Speak Up • Let's Pronounce • Let's Do It • Let's Sing
6. Transportation Around Us	Transportation	• Let's Get Ready • Let's Speak Up • Let's Pronounce • Let's Do It • Let's Sing
7. Human Body	Parts of Body	• Let's Get Ready • Let's Speak Up • Let's Pronounce • Let's Do It • Let's Sing
8. What Do You Like?	Like	• Let's Get Ready • Let's Speak Up • Let's Pronounce • Let's Do It • Let's Sing

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UNIT 1

I am Going to The Zoo



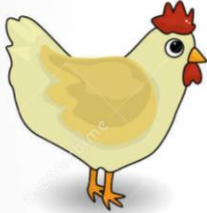
Indozone. Id

Let's Get Ready



Activity 1

Look at the picture bellow then choose the animal that you like by giving (✓)!

Dreamstime.com

Activity 2

Look at the picture bellow and mention ten animals from the box!



Youtube. Com

1. Butterfly (Kupu-kupu)
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Let's Speak



Activity 1

Practice the dialogues you find from the text then role play with your partner !

The Hare and the Tortoise

Once, there lived a boastful hare. He could run very fast and was over proud of his speed. While he was walking around, the hare met a slowly moving tortoise. He laughed at him and said, “You’re such a slowcoach, buddy!” The tortoise was annoyed by the hare words and replied, “My dear friend, hare! You’re over proud of your speed. Let’s have a race, and see who is the faster between us?”

Next day, the hare and the tortoise had a race. The hare ran very fast and left the tortoise far behind. He confidently thought that he would surely win the race. “The tortoise will take a very long time to get here, so I will catch my breath first for a moment,” said the hare to himself.

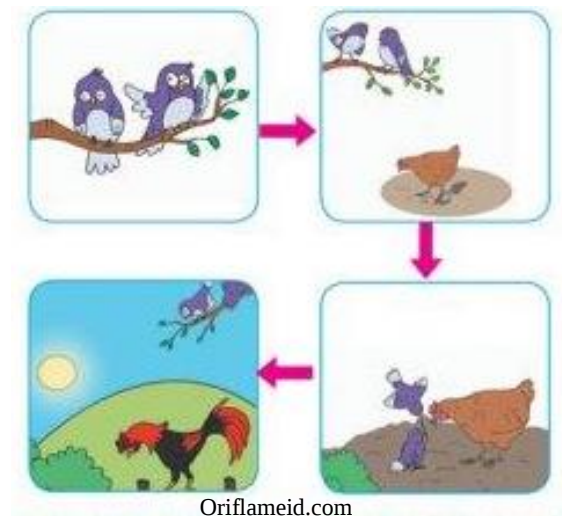
After waiting for quite a while, the hare started to get bored. He leaned on a tree and decided to take a nap for a while. The tortoise kept walking slowly but steadily until he passed the hare. The hare suddenly woke up and saw that the tortoise was just about an inch from the finish line.

Then the hare started to run as fast as he could, but it was too late. The tortoise had just crossed the finish line and won the race. At last, the hare was really disappointed and bowed his head down admitting his lose.

Sumber: PNGistok.com

Activity 2

Arrange the following sentences become a complete story based on the pictures then express them in the class!



- Then the two birds saw the chicken under it
- And at the end of the story there is a rooster at noon
- And the two birds approached the chicken under it
- There are two birds relaxing on a tree branch

--	--	--	--

Activity 3

Please fill in the animal's character below, then tell to your friend in front of the class loudly!

	Name : Dragonfly Color : Yellow, White, Gray, Black Part of body: Wing, Foot, Ect. Food : Grass
	Name : Color : Part of body: Food:
	Name : Color : Part of body: Food:
	Name : Color : Part of body: Food:

Let's Pronounce



Pronounce the following words correctly!

KINDS OF ANIMAL		
Vocabulary		Meaning
Monkey	/ˈmɒŋki/	Monyet
Frog	/frɒg/	Katak
Chicken	ˈchikən/	Ayam
Cow	/kou/	Sapi
Horse	/hɔrs/	Kuda
Deer	/dir/	Rusa
Crocodile	/ˈkrækə dīl/	Buaya
Rabbit	/ˈrabət/	Kelinci
Dog	/dɒg/	Anjing
Fish	/fish/	Ikan
Snake	/snāk/	Ular
Butterfly	/ˈbədər flī/	Kupu-kupu
Dragonfly	/ˈdragən flī/	Capung
Goat	/gōt/	Kambing
Dragon	/ˈdragən/	Naga
Elephant	/ˈeləfənt/	Gajah
Lion	/ˈlīən/	Singa
Tiger	/ˈtaɪgə(r)/	Macan
Ant	/ant/	Semut
Bat	/bat/	Kelelawar
Camel	/ˈkaməl/	Unta
Duck	/dæk/	Bebek
Fly	/flī/	Lalat
Bear	/beə(r)/	Beruang
Wolf	/wʊlf/	Serigala
Sheep	/ʃi:p/	Domba

Dolphin	/ˈdɒlfɪn/	Lumba-lumba
Giraffe	/dʒəˈrɑːf/	Jerapah
Owl	/aʊl/	Burung hantu
Crab	/kræb/	Kepiting
Mouse	/maʊs/	Tikus
Pig	/pɪɡ/	Babi
Shark	/ʃɑːk/	Hiu
Eagle	/ˈiːɡl/	Burung elang
Bee	/biː/	Lebah

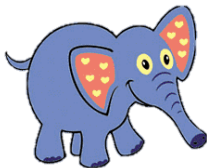
Let's Do It



Activity 1

Fill in the blank with the suitable letters!

1.



E _ _ P _ _ _ T (Gajah)

2.



L _ _ N (Singa)

3.



_ _ _ _ _ Y (Monyet)

4.



S _ _ K _ (Ular)

5.

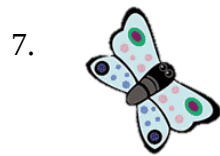


F R _ _ (Katak)

6.



C R O C _ _ I _ _ (Buaya)



B _ _ T _ _ FLY (Kupu-kupu)



B _ _ (Lebah)

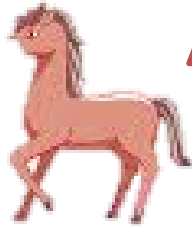


B _ _ D (Burung)

Pngegg.com

Activity 2

What is your favorite animals?

Ask your friend about his/her favorite animals according to the example above!

1. A: What is your favorite animal ?

B: My favorite animal is Rabbit

2. A: What is your favorite animal ?

B: _____

3. A: What is your favorite animal ?
B: _____
4. A: What is your favorite animal ?
B: _____
5. A: What is your favorite animal ?
B: _____

Activity 3

Practice to find word search puzzle in the box below about the names of animals. Line the right words below!

S	F	Q	G	H	Y	Y	Y	K	Q	I	S	Z	D	K
N	J	W	O	Y	E	L	W	V	S	T	P	U	D	G
Q	Q	U	F	K	Y	I	F	Z	S	M	I	R	O	X
B	S	L	N	Z	K	H	R	R	O	S	D	G	F	G
E	V	O	D	R	A	Z	I	L	E	I	E	V	J	G
C	M	U	J	O	G	W	W	J	A	T	R	J	O	O
K	J	T	S	L	Z	D	X	N	S	R	T	B	B	O
V	G	H	E	R	E	L	D	I	U	B	K	U	E	Q
S	X	M	Z	L	Q	M	I	W	S	E	U	E	B	T
G	A	A	W	E	P	Q	C	W	V	F	M	F	P	A
C	O	X	H	O	R	S	E	O	Y	F	F	P	U	H
I	L	D	X	L	B	H	P	C	E	A	H	R	D	Y
V	S	U	Y	A	L	B	W	N	M	R	M	I	O	R
C	I	Z	K	W	H	N	Y	C	K	I	D	K	F	G
H	G	J	K	M	Y	U	N	M	I	G	D	V	L	A

Exercise

- 1) Animals that have beautiful colors and can fly
- 2) Animals with long necks and membranes
- 3) Animals that like to eat banana
- 4) Animals used by Delman
- 5) Animals that walks up and down
- 6) insect that can make nets
- 7) Animals that likes to crawl on the wall