

The background of the cover is a photograph of a wooden gavel resting on a stack of white books. In the background, a pair of golden scales of justice is visible, slightly out of focus. The lighting is warm and soft, creating a professional and legal atmosphere.

ESP *For* LAW

Titin Kustini

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Dilarang memperbanyak buku ini dalam bentuk dan dengan
cara apapun tanpa izin tertulis dari penulis dan penerbit

Undang-undang No.19 Tahun 2002 Tentang
Hak Cipta Pasal 72

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Pasal 72

Barang siapa dengan sengaja melanggar dan tanpa hak melakukan perbuatan sebagaimana dimaksud dalam pasal ayat (1) atau pasal 49 ayat (1) dan ayat (2) dipidana dengan pidana penjara masing-masing paling sedikit 1 (satu) bulan dan/atau denda paling sedikit Rp.1.000.000,00 (satu juta rupiah), atau pidana penjara paling lama 7 (tujuh) tahun dan/atau denda paling banyak Rp.5.000.000.000,00 (lima miliar rupiah).

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To my mother and father. You are great parents who have shown the way for my life as it is today. Your unconditional love makes me strong. Father, my greatest motivator and inspiration. I hope you both are happy in heaven.

To my beloved husband, Ading Setiyana Nugraha, who has been together in joy and sorrow.

And with love to my sons and a daughter, M.Syahrizal Fakhri, M.Syahrafly Hamdi, M. Syahrofiq Al Fajri, Nafisah Almaira Syahrheina. You are my life.

PREFACE

Bismillahirrohmanirrohim,

Students majoring in Law Faculties have their own characteristics and that influences their interest and ways of learning ESP for Law. This book is designed simply to make it easier for students to learn English. This book aims to introduce English in a legal context, not for studying the law. Each unit is completed by for elements of English namely reading, speaking, listening and writing. It is hoped that this book will give law students fun and interest in learning English.

I tried to arrange the book in the simplest way but still hope that it can provide benefits to law faculty students so that they are able to expand their knowledge of English and implement it as needed.

Hopefully this book will be able to contribute to the treasures of books, especially English specific purposes for law. although valuable input is still needed to improve the content and performance of the book.

Author

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UNIT 1

LEGAL TERMS

Getting ready

Name these pictures. Use the first letter as a clue.



J _ _ _ _



P _ _ _ _



D _ _ _ _ _



L _ _ _ _ _



P _ _ _ _ _



P _ _ _ _ _



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B _ _ _ _ _

A. Reading



A civil case begins with a **plaintiff**. He or she has a complaint about the actions of another person or organization. The plaintiff files the complaint with a **court**.

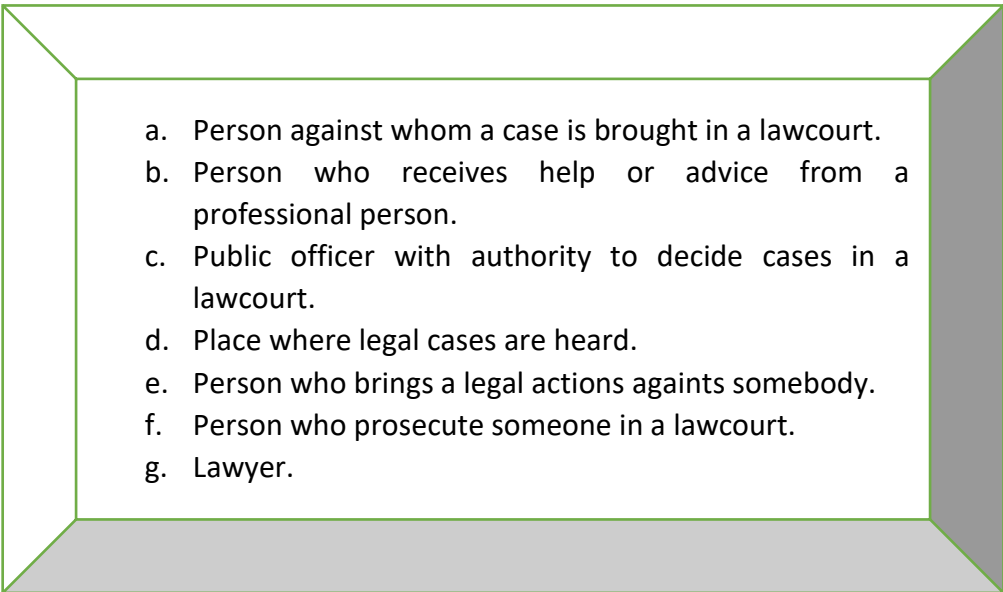
The person or organization accused of a wrongdoing is the **defendant**. Both the plaintiff and the defendant usually have **attorneys**. The attorney speak on behalf of their **clients**. A **prosecutor** reads the indictment.

Finally, the **judge** makes a decision to resolve the complaint.

Task 1

Match the words with the definitions.

1. Plaintiff
2. Court
3. Defendant
4. Attorney
5. Client
6. Prosecutor
7. Judge

- 
- a. Person against whom a case is brought in a lawcourt.
 - b. Person who receives help or advice from a professional person.
 - c. Public officer with authority to decide cases in a lawcourt.
 - d. Place where legal cases are heard.
 - e. Person who brings a legal actions againts somebody.
 - f. Person who prosecute someone in a lawcourt.
 - g. Lawyer.

B. Listening

Browse the video from Ted Talks. You can type “Ted Talks Introduce Yourself” when you search the content. Choose one and watch it. Then, complete the data below.

Title of Video :

The host :

Write expressions he/she used when he/she introduce himself/herself:

1.
2.
3.
4.
5.
6.
7.
8.
9.
10. Etc.

C. Writing

Give attention to the example of introduction below.



Hello. My name is Evan Sanders. You can call me Evan. My mother is Donna and she is a housewife. My father is Rocky, he works from Monday to Friday at Eddy's Law Firm. He is really a hardworker. I have two siblings. They are Monica and Tonny. I love them so much.

In my spare time, I'm really into hiking and diving. They give me inspiration and refresh my brain so that I can do my daily activities energetic and cheerly.

I choose law as my majority when I register in Majalengka University. In the future, I want to be a lawyer and help poor people who need solution for their cases law.

Task 4

Complete the form with your personal information.

Name	:	.....
Date and place of birth	:	.....
Address	:	.....
Hobby	:	.....
Parents	:	.....
Siblings	:	.....
University	:	.....
Majority	:	.....
Your goal in the future	:	.....
Favourite food	:	.....
Education background	:	.....
Unforgettable experience	:	.....
Physical appearance	:	.....

Task 5

Then, write your own autobiography in the following box.

Use the expressions:

- I am the oldest child in family.
- I am tall and talkative.
- I have two siblings.
- Sometimes I join singing competition and
- In the morning, I get up at
- Before take a bath, I help my mom.....



D. Speaking

Introduce yourself in front of the class using the concepts you have made above.

UNIT 2

INTRODUCTION TO LAW

Getting Ready



1. Can you describe what is constitution and law?
2. What will happen to the country without constitution and law?

A. Reading

What is the law?

Law is a word that means different things at different times. *Black's Law Dictionary* says that law is "a body of rules of action or conduct prescribed by controlling authority, and having binding legal force. That which must be obeyed and followed by citizens subject to sanctions or legal consequence is a law."

Functions of the Law

In a nation, the law can serve to (1) keep the peace, (2) maintain the status quo, (3) preserve individual rights, (4) protect minorities against majorities, (5) promote social justice, and (6) provide for orderly social change. Some legal systems serve these purposes better than others. Although a nation ruled by an authoritarian government may keep the peace and maintain the status quo, it may also oppress minorities or political opponents (e.g., Burma, Zimbabwe, or Iraq under Saddam Hussein). Under colonialism, European nations often imposed peace in countries whose borders were somewhat arbitrarily created by those same European nations. Over several centuries prior to the twentieth century, empires were built by Spain, Portugal, Britain, Holland, France, Germany, Belgium, and Italy. With regard to the functions of the law, the empire may have kept the peace—largely with force—but it changed the status quo and seldom promoted the native peoples' rights or social justice within the colonized nation.

Task 1

No	Words	Definitions
1	Law	Rule made by authority especially a government.
2	L _ _ _ _	Based on the law / allowed by the law.
3	A _ _ _ _ _ _ _ _	Power to give orders.
4	S _ _ _ _ _ _ _	Action taken to make somebody or a country obey a law.
5	S _ _ _ _ _ Q _ _	Existing state of affairs.
6	R _ _ _ _	Moral or legal authority ; thing one my do or have by law.
7	J _ _ _ _ _ _ _	Quality of being right and fair.
8	J _ _ _ _	Public officer with authority to decide cases in a lawcourt.

Task 2

Complete the sentences using the appropriate words.

Law Legal Authority Sanction
 Status quo right Judge Justice

1. The contemporary nationallegal..... systems are generally based on one of four basic systems: civil law, common law, customary law, and reigious law.
2. Economicsanction....., typically a ban on trade, possibly limited to certain sectors.
3. And I saw how this had a kind ofjustice....., in its responsibility.
4. In the sociological sense, thestatus quo.... refers to the current state of social structure or values.
5.law.... is a set of rules that are created and are enforceable by social or governmental institutions to regulate behavior.
6. In sociology and political science,authority.....is the legitimate power of a person or group over other people.
7. Human are inherent to us all, regardless of nationality, sex, color, language, or any other status.

8. His father is a seniorjudge..... in the court. He has already give punishment to the crime case involved the governor.

B. Listening

Listen the conversation at <https://www.esl-lab.com/intermediate/detective-agency/> and complete the conversation.

<i>Something</i>	<i>Paying</i>	<i>Fishing</i>	<i>Blaming</i>	<i>Baking</i>
<i>Finding</i>	<i>Eating</i>	<i>Catch</i>	<i>Case</i>	<i>Solving</i>

Caller : Yes. I'd like some help on(1)..... a serious mystery at my home.

Receptionist : Okay, sir. What seems to be the problem?

Caller : Well, you see, I think my roommate is(2)..... my homemade chocolate chip cookies behind my back, and he's just(3)..... it on some mice around the house and . . .

Receptionist : Yeah, sir?

Caller : And, and, and . . . I'm(4)..... crumbs all around my computer, and, well, just last night, I caught a mouse eating one of my (cookies)

Receptionist : Sir, I'm sorry, but we don't work on these types of(5).....

Caller : What do you mean?

Receptionist : Sir. This is(6)..... you just have to work out with your roommate. [Well, you don't . . .] Maybe, you can see a counselor to

help deal with your issues. And if you actually have mice, maybe, I don't know. Get a cat?

Caller : WHAT?

Receptionist : Or, Yeah. Why don't you just take up a new hobby, like(7)....., instead of(8).....? We don't have time to(9)..... every cookie thief out there. We have(10)..... clients. Have a nice day.

Caller : [Sigh.]

C. Speaking

With a partner, act out the roles below based on the conversation on listening session. Then, switch roles.

Use language such as:

I am sleeping when

She is calling the police, then.....

They are looking for help.....

Student A : You are having problem with your neighbor. Talk to student B about:

- The problem
- Prior actions

Student B : You are lawyer. Talk to student A about the problem.

D. Writing

You are a lawyer assistant writing summary of the case based on Speaking task above. Use the information to complete your notes.

What is the problem?

.....
.....
.....
.....

What does he/she need related to he case?

.....
.....
.....
.....

UNIT 3

THE BEGINNING OF LAW

Getting Ready

1. Do you have a rule in your family? What is that?
2. Who was made a rule in your family?
3. Are you pushed to obey the rule?

A. Reading



The Beginning of The Law

As far we know, the law began with the family. The father was the head of the family, and the orders he gave, the rules of **conduct** made by him, were the law.

As family **expanded** and the members went out on their own, the family group became known as a **clan**, subject to the rule of the man who was selected to head it. Eventually, clans in the same area joined forces and became members of a **tribe**. They choose a chief to head this larger group.

The chief of the tribe made rules or laws to govern dealings of one clan with another, but the head of the clan still made the laws for the family group. If a **tribal**

law is broken, the chief decided the **guilt or innocence** of the person **accused** and **fixed the punishment**. The head of a clan **judged** and determined the punishment for those who **broke the rules** within his family group.

Those clan and tribal laws were not written down for **countless centuries**-we don't know how many-, but they were **handed by word of mouth** from one generation to another. Some of them are actually still **in force** today.

In Indonesia, when the Dutch colonial era, there was a concept of separate law made by the Dutch government, Europeans, **natives** and **foreign orientals**. The laws for natives were primarily the adat law. Many historians stated that **the traits** or customs of the people were the basis of adat law. **Though deeply rooted** in traditional culture, adat is an **embodiment** of the traditional values and morals as well as an expression of universal values. Today, adat law is still regulate such aspect of life as marriage, birth, death, **inheritance** and divorce.

Task 1

Find the meaning of the words bold in Indonesian.

1. Conduct =
2. Expanded =
3. Clan =
4. Tribe =
5. Tribal law =
6. Word of mouth =
7. Natives =
8. Foreign oriental =
9. Traits =
10. Inheritance =

Task 2

Answer the questions.

1. How did law begin?
2. Can you name some clan or tribal laws are in force today?
3. Why were laws handed down by word of mouth?
4. How can laws separated in Dutch colonial era?
5. Do you think the Dutch laws used today are always appropriate for conditions existing now?

B. Listening

Open the link <https://www.esl-lab.com/academic-english/lawsuit-settlement/> and listen it carefully. Then answer the quiz.

1. The name of the law firm is
 - a. Lawyers Finance
 - b. Law Financial
 - c. Lawsuit Financing
2. One type of claim mentioned in the add is
 - a. Legal malpractice
 - b. Smoke damage
 - c. Illegal malpractice
3. The purpose of the cash advance is to help clients cover.....
 - a. House payment
 - b. Hospital expenses
 - c. Legal fees
4. What other statement is true about the law firm?
 - a. Clients do not pay anything unless they win.
 - b. Attorneys have 25 years experience.
 - c. The company will not deny any claim.
5. If you don't win your case, the company will.....
 - a. Let you keep the cash advance
 - b. Recommend a different law company